

2024

ANNUAL REPORT



GREYMOND WOMEN, ORPHANS AND CHARITY FOUNDATION

Table of Contents

Introduction	1
Programs and Activities	2
Conclusion	9

Introduction

The Greymond Women, Orphans and Charity Foundation is a non-profit organization dedicated to providing humanitarian services to vulnerable individuals within the Federal Capital Territory (Abuja). The foundation has developed a sustainable project focusing on Education, Health, Nutrition and Economic empowerment to create a meaningful and lasting impact in the lives of those in need.

A Key initiative of the Foundation is the provision of educational scholarships to disadvantaged children in Abuja. This program aims to support children eager to pursue education but whose families lack the financial means to support their education. Thus, this report provides an overview of the foundation's activities for 2024, highlighting efforts to achieve its goal of building a better community.

Programs and Activities

Greymond Foundation activities for 2024 are as follow:

A. Mapping And Assessment Of Vulnerable Children

On the 18th of September 2024, the foundation organized a meeting/training session for two contracted Data Collection Officers. Each officers along with the program officer was assigned 40 (Orphans and Vulnerable Children) OVC forms to map out 40 beneficiaries (in school and out of school children) covering Lugbe, Nyanya and Mpape axis. The mapping and assessing of vulnerable children took place on the 19th to 20th September 2024.

On the 23rd of September, the completed OVC forms were submitted to the foundation for documentation and evaluation. A total of 120 children were mapped, and their details were digitally collated. After the analysis, 50 children were shortlisted for the educational scholarship. The selected beneficiaries were notified and informed of their inclusion in the program.

B. Launch of the Educational scholarship

The “Educational Support for Vulnerable Children in FCT” program was launched on the 3rd of October 2024 at Parkview Hotels. The 50 selected beneficiaries and their Guardians/parents were invited to the launch. The beneficiaries were required to come with a passport, evidence of invitation and contact detail of a school official.

The launch was successfully conducted, the objectives/conditions for the scholarship was made know to the beneficiaries and their Guardians/Parents. 36 out of 50 beneficiaries were present for the launch and each was given an envelope containing Eight Thousand Naira as transportation allowance. 5 out of the absent 14 beneficiaries contacted the foundation with valid reasons for their absence and were reinstated. However, the remaining 9 who failed to attend or communicate with the foundation were replaced with new beneficiaries from the unselected pool.



C. Meeting with the Added Nine Beneficiaries

On the 15th of October 2024, the Program Officer met with the 9 newly added beneficiaries and their guardian/Parent at their respective location in Nyanya, Lugbe and Mpape. During this meeting, the scholarship program, its benefits, the terms and conditions were explained. Additional details such as Passport Photograph, Names and Contact Information of a school official were also collected. Some of the beneficiaries were unable to provide passport photos, citing financially constraints, but they promised to submit them as soon as possible.



D. School Visitation and Account Verification

After carrying out a mapping assessment of vulnerable children in Nyanya, Mpape and Lugbe Axis within the FCT, three schools attended or set to be attend by the beneficiaries were found to lack official account for fee payment. On the 15th of October 2024, the program officer visited these schools to the issue:

- The program officer met with the Vice Principal of J.S.S Lugbe. Just like the explanation been given on phone call made to them before by the program officer, the school is currently going through issues of constant change of Principal. The principal of the school has been changed four times this year and that has affected the use of school account officially, since the account demand authorized signature of the school head before transaction can be made. So, the school use of an OPAY account which was authorized by the school officials pending proper stability of the school head.
- The program officer visited J.S.S Nyanya 1 and the school bursary officials insisted on the cash payment and that the method has been used for some time in the school. When payment are made physically, they document the payment and give receipt of payment. They don't have a school account.
- The program officer met with the head teacher of LEA Primary school Nyanya 1. She informed the officer that the school use cash payment method. She claimed that the official account has been redundant for a while and the reason given was that, the money been paid by the students are been used to run the school and the funds are not enough to take care of the school needs and these led to an empty account. According to the Head Mistress, when payment is made, the school documents it and gives a signed and stamped letter headed paper to the payer.

E. Payment of School Fees - First Batch

The foundation separated payment of fees in two batches and the first were those present at the launch and whose school provided an official school account. The first batch of beneficiaries approved for payment was 31 students. On the 24th of October 2024, a Payment Mandate was submitted to the bank and payment were made on the 25th of October 2024.

The program officer visited the schools for the acknowledgement of school fee paid for the first batch of beneficiaries and this took place on 31st of October 2024, 1st, 5th and 6th of November 2024 across Lugbe, Kuje, Deidei, Mpage and Nyanya Axis. The schools acknowledged payment, 5 of these schools have issued receipts while 2 others are scheduled for follow-up visit for the collection of receipt. All beneficiaries from the first batch were subsequently informed about the payment and have since resumed school.



F. Payment of School Fees - Second Batch

After verifying the second batch of beneficiaries including those attending schools without official accounts, the Foundation approved the payment of school fees and the 15th of November 2024, payment were made. For schools requiring cash payments, fees

were paid through the Program Officer's Account, while payments to unofficial school account were temporarily withheld.

On the 18th of November, the school with an unofficial account updated and provided the school official account and on the 19th of November, payment was made. The program officer visited the schools on 19th and 20th of November to confirm payment. Receipts were issued by three schools, while others are pending follow-up.





G. Feed a Child Program at IDP Camp Abuja

On the 21st of November 2024, the foundation held its operation “Feed a Child” event at the Internally Displaced Persons (IDP) Camp in Durumi, Abuja. Over 3,000 residents (Men, Women and children) participated. The event highlighted the issues such as lack of clean water, poor infrastructures, and poor nutrition affecting the camp that requires attention. The event concluded with music, dancing and distribution of food and drinks.



H. Collection of the Remaining School Fee Receipts

On the 2nd of December 2024, the program officer revisited Government Secondary School Dei-Dei and Government Secondary School Mpape for the collection of the official receipts for the first and second batch of school fees payment. The program officer also revisited Nyanya on the 9th of December 2024 to collect the receipts of GSS Nyanya which was handed over to the beneficiary's parent by the school.

Conclusion

Despite challenges, the foundation has made significant progress towards its goals of providing education for vulnerable children. Having successfully enrolled 50 children in school, Greymond foundation remain committed to monitoring their academic growth and expanding it's to build a healthier, better-educated and more developed community.